

<b>PROGRAMME SPECIFICATION</b>		
<b>NAME OF PROGRAMME:</b> International Studies with French	<b>UCAS CODE:</b> L9R1	<b>ADMISSION REQUIREMENTS:</b> 2 A levels or equivalent plus French GCSE grade C+ or equivalent for the intermediate MFL Minor and French A Level or equivalent for the Advanced MFL minor
<b>1. Awarding institution/body</b>	University of Buckingham	
<b>2. Teaching institution</b>	University of Buckingham	
<b>3. Programme validated/accredited by</b>	University of Buckingham	
<b>4. Final Award</b>	BA (Hons)	
<b>5. QAA Subject Benchmark statement</b>	Politics and International Relations	
<b>6. Date of Programme preparation/revision</b>	August 2002	
<b>EDUCATIONAL AIMS OF THE PROGRAMME:</b>		
<ul style="list-style-type: none"> <li>• To provide students with the opportunity to study a set of social-science disciplines including history, politics and economics.</li> <li>• To provide coherence to the programme by focussing on matters of international concern including international trade and development, comparative political systems, international relations and contemporary international history.</li> <li>• To create an environment in which students can investigate issues of international concern using the skills and knowledge acquired from the separate disciplines.</li> <li>• To create a forum in which inter-disciplinary discussion can take place and students can assess the strengths and weaknesses of different approaches</li> <li>• Development of linguistic skills in French to National Language Standards Level 2+ / 3+ / 4+ <i>[Level 2+ relates to the MFL Beginners Minor, Level 3+ to the Intermediate one and Level 4+ to the Advanced one.]</i></li> <li>• Provision of the potential for students to combine their knowledge of International Studies and French in a professional context.</li> </ul>		

## INTENDED LEARNING OUTCOMES:

### Knowledge & Understanding

Students will acquire:

- Understanding of economic principles and their application to problems of international concern.
- Appreciation of the historical roots of the modern international system.
- Basic concepts of normative and positive political analysis.
- Knowledge of political systems of major regions including the US, Europe, Greater China and Japan.
- An understanding of alternative approaches to International Relations.

### Learning and Teaching Strategies

- Structured lecture courses in the various areas.
- Small group tutorials.
- Essay writing.
- Inter-disciplinary discussion groups:

### Cognitive Skills

Students will develop:

- Improved powers of analysis and deductive reasoning.
- Awareness of the uses and limitations of abstraction and model building.
- Appreciation of the complexity of international problems.
- Ability to distinguish between useful abstraction and misleading oversimplification.
- Heightened awareness of differences in culture, historical context, values and political structures.

### Learning and Teaching Strategies

- Courses in different disciplines reinforce each other.
- Feedback on essay technique.
- An 8-term course of discussion topics provides additional inter-disciplinary experience.

## TRANSFERABLE SKILLS AND OTHER ATTRIBUTES:

### Key Skills

- Ability to deploy reasoned argument both verbally and in writing.
- Ability to apply key economic concepts to problems of international concern.

Learning & teaching strategies used to enable outcomes to be achieved and demonstrated:

- Small group tutorials
- Essay writing
- Use of discussion groups

### Practical Skills

- Ability to organise time and to work independently.
- Ability to locate and use information from international sources.

Learning & teaching strategies used to enable outcomes to be achieved and demonstrated:

- Preparation for weekly tutorials in the various courses.
- Submission of written coursework.
- Submission of a report as part of the 8-term Political Economy of Globalisation course.

## **ASSESSMENT: (eg written/oral examination; coursework; project and weighting of each):**

Methods of assessment may vary between courses.

In general 20 per cent of the available marks accrue to coursework and 80 per cent are awarded for performance in a written examination.

A written project can substitute for one 15-unit course.

Performance in a discussion group is assessed and may count for up to 15 units.